

Bibliographic Instruction Sessions ~ Semester Summary

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Semester:	FALL 2006		Reporting year:	2006/07				
Departments:	ACSM	BIOL	BUSN	ENGL	HIST	MATH	PHSC	
# Classes	2	1	1	14	1	2	2	
# Students Enrolled	63	11	20	197	24	28	44	
# Surveys Returned	0	11	7	150	18	25	33	
# Faculty	1	1	1	5	1	1	1	
							Totals	
Departments:	PSYC	SOCL					9 Depts	
# Classes	2	1					26	
# Students Enrolled	40	22					449	
# Surveys Returned	22	17					283	
# Faculty	1	1					13	
		Scale:	Highly Effective	Moderately Effective	Somewhat Effective	Mostly Ineffectiv	Totally Ineffectiv	*Total Responses
Survey Items:			5	4	3	2	1	
The computer instruction in searching the Library catalog and databases was --			52	53	23	3	5	136
Percentage			38%	39%	17%	2%	4%	
I found the overview of the Library's resources to be --			111	78	45	11	8	253
Percentage			44%	31%	18%	4%	3%	
The librarian's willingness to provide future instruction/assistance was --			126	64	35	9	7	241
Percentage			52%	27%	15%	4%	3%	
In increasing my understanding of how the Library's resources are accessed and utilized, the session was --			111	79	47	8	10	255
Percentage			44%	31%	18%	3%	4%	
In providing information that will be useful for class assignments, the instruction was --			67	39	24	9	5	144
Percentage			47%	27%	17%	6%	3%	
The time allotted for the presentation was --			24	3	1	2	0	30
Percentage			80%	10%	3%	7%	0%	
I learned of a function/service available through the library of which I was not aware.			YES	NO	BLANK			
			209	44	2			255
			82%	17%	1%			
FACULTY ONLY: Collaboration between the instructor and librarian was--			13	1	1	0	0	15
Percentage			87%	7%	7%	0%	0%	
FACULTY ONLY: In increasing the students' understanding of how the Library's resources are accessed and utilized, the session was --			13	2	1	0	0	16
Percentage			81%	13%	6%	0%	0%	

***The total responses take into account invalid surveys and survey items ignored or not included on all surveys. Surveys were not returned for 3 sessions. Survey items varied based on the context of the session. An invalid survey was one on which the respondent indicated that he/she was not in class at the time of the session but still completed the survey.**

Comments/Suggestions (verbatim):

Faculty Comments/Suggestions (verbatim):

I would like more of the same. Very good! I think the students benefited.

Would it be possible to come up with a developmental presentation - one which focused on the needs of 0090 & 0091 students?

Very informative; Instruction = more effective if it's done "live" - canned presentations shld only be used if the computer lab not available - without a live presentation, it's very hard for students to follow/moves too quickly for some students to mimic searches. Actually teach students (take them through step by step) how to create a NetLibrary account.

The library and Library sources has always been a great help to my students research projects.

Student Comments/Suggestions (verbatim):

Maybe offer as a seminar separate from class because I have been through the session multiple time since I've been at RPCC.

Great Libray!!!

Everything was good.

A my space page!

It is cool.

The library is a great place to gain any type of information.

Library assistant was great in helping me to get the information I needed and making me aware of how to submit my PowerPoint to my instructor.

It helped me out with all my classes.

The ladies that works in the Library are really nice and helpful!

I was very satisfied.

How to type things in to get more to the point information.

For the paper we were writing the info was too broad.

This helped me to find most of what I needed for my assignments.

It didn't help me at all. (submitted twice)

I find that the library session was not as beneficial as I thought it would be. The orientation lady sounded confused as well.

The library is awesome!

Couldn't understand anything she was saying.

I thought the info we recived was very helpful for resourches, for papers.

The powerpoint was interesting and explained the process of research; but it was also very long & lost my interest after a while.

The library instructor was very informative and I learned how to locate the information I needed.

The presentation was very helpful.

Ms Johnson was great & very helpful.

I never knew that we had these resources, but she did go through it a little fast.

All good

It wasn't really anything new I had not heard of from teachers already.

It was good because it was gone throuigh slowly so I could understand better.

I do thank her for the lesson I just found 8 good articles

Really helped me to understand how to work everything in the library

I learnmore by approaching the librarian with a specific question rather than whole class lessons, so the librarian should be readily available at the library more often to help the students.

Valuable to research. Very valuable.

The session was very helpful. I even learned a few things about searches, and how to make sure I was getting the right source I needed to use; prior to this session I did not even know that we had ways to search on our school website.
It should be done more often in other classes besides English.
Allow students to choose their own access IDs; alter the GUI of the website; increase student activities.
The people in the library are very helpful and I really appreciate them. Thank you!
Go through it with a paper that we have to find stuff for.
The only bad thing is that it was long and somewhat boring. It could be hard to stay focused the entire time, but a lot of information was presented.
Pretty easy to use once I found out how.
It rocked!
Extra papers handed out by instructor were very beneficial.
I had this presentation for three semesters and this is the first time I learned about the literary part for the Ebscohost.
The instructor was willing to answer questions. This presentation filled one with knowledge.
Explain the presentation in more detail.
The fact that the library takes the time to help is great. For a small library it is acceptable.
I did not like the fact that they did not log the matching course material in the library
Provision of an even larger database of resources.
Free coffee & donuts
Free milk and cookies during lunch hours
I miss the old librarian.
No comment!!
It was effective for new students. I was already aware of most of the knowledge.
Most, if not all students, know how to use a computer. I don't think it was a necessary exercise
I like cheese.
Librarian is mean.
They really don't need any improvements. Everything was good
Power point (how to use)
While in class for Dr. Kleinpeter & Ms Brister, we sat for an hour & learned nothing
I enjoyed the instructional time and I learned a lot about how to use the RPCC databases. Thank you!
The librarian is "always" willing to give you a helping hand.
It was great.
She's awesome!